



Special Thanks

- **LMMS Administration, Teachers, & Staff** for all their support
- **LMMS Custodians** for all they do for our beautiful school
- **LMMS PTSA** for their support & partnership with our program
- **LMMS Parents & Community** for all your continued support
- **Harrison Band Directors** - Josh Ray & Corey Futrell
- **Hillgrove Band Directors** - Jeremy Lumpkin & Stephen Mattson
- **Harrison Tri-M Student Volunteers** - for all your help tonight :)

Private Lessons

If your child is looking for an accelerated curriculum, private lessons are the best option. Students who take private lessons receive individual instruction with a professional and are setup for success in events such as Honor Band, All State, and more. This individual instruction allows your child to move at their own pace with material catered specifically for them. The Hillgrove Bands also have a lessons studio through their program. To register through Hillgrove, follow the link here: tinyurl.com/hmi234

- Flute - Aleksandra Tevdoska (tevdoskaflute@gmail.com)
- Flute - Anne Gordon (aegordon12@gmail.com)
- Clarinet - Susan Brough (lsubrough@gmail.com)
- Clarinet - Michelle Rickard (michrickaband@gmail.com)
- Clarinet - Bora Moon (bora.moon@hotmail.com)
- Oboe - Lisa Sayre (lsayre@mindspring.com)
- Bassoon - Sidney Maurice (sidneymaurice@me.com)
- Bassoon - Nancy Collier (bassoonflute@yahoo.com)
- Bassoon/Saxophone - Jack Walker (jackwalker21@gmail.com)
- Saxophone - Joe Heiberger (joeheiberger@yahoo.com)
- Saxophone - Brandyn Taylor (taylor.brandyn@gmail.com)
- Saxophone - Christi Brogden (christi.brogden@gmail.com)
- Trumpet - Jon Klausman (klausman.jon266@gmail.com)
- Trumpet - Ryan Moser (moser.ryan@gmail.com)
- Trumpet - Alex Rodiek (alexander.rodiek@ung.edu)
- French Horn - Eric Hawkins (ericchawk@gmail.com)
- French Horn - Richard Williams (richw1023@gmail.com)
- French Horn - Dilon Bryan (dilon@ztunesmusic.com)
- Trombone - Hollie Lawing (hollielawing@gmail.com)
- Trombone/Euphonium - Caleb Harris (calebharrisp@gmail.com)
- Trombone/Euphonium - Connor Sullivan (connors457@gmail.com)
- Tuba/Euphonium - Corey Sherman (corey.sherman1@gmail.com)
- Tuba/Euphonium - Steven Bontempi (steven@atlantatubastudio.com)
- Tuba/Euphonium - Marshall Gagne (gagne.marshall@gmail.com)
- Percussion - Aaron Crowe (at.crowe96@gmail.com)
- Percussion - Chris Romanowski (hillgrovedrums@yahoo.com)
- Percussion - Jeff Hope (jeff@harrisonbands.org)
- Percussion - TJ Shaheen (tjshaheen117@gmail.com)



LOST MOUNTAIN MIDDLE SCHOOL SEVENTH & EIGHTH GRADE BANDS

Winter Concert



TUESDAY DECEMBER 09, 2024

Harrison High School Performing Arts Center

BRITTANY MORI & VINCENT ROSE, DIRECTORS

JOSH FOWLER, PRINCIPAL
AUSTIN SMITH & AMY SHANNON, ASSISTANT PRINCIPALS





Concert Program:

7TH GRADE CONCERT BAND

Wings to the Mind – Brian Balmages
Comet Ride – Brian Balmages
Toboggan Run – Matt Conaway

7TH GRADE SYMPHONIC BAND

Aggressivo – Randall Standridge
Danny Boy – Arr. Robert E. Foster, Jr.
Grandma Got Run Over By A Reindeer – Chris Sharp

* * * * **BRIEF INTERMISSION** * * * *

JAZZ BAND

Big Noise from the North Pole – Collins-Dowden

* * * * **BRIEF INTERMISSION** * * * *

8TH GRADE CONCERT BAND

Santa On Parade – Gene Milford
Eventide – Matt Conaway
Escape – Adrian B. Sims

8TH GRADE SYMPHONIC BAND

Snowscape – Randall Standridge
A New Light – Tyler S. Grant
** commissioned by the LMMS Band in 2024 as a part of a consortium project
The Country Club Stomp! – JaRod Hall



About the High School Bands

With high school elective sign-ups right around the corner, we hope you consider continuing with band in 9th grade. **The Harrison and Hillgrove Bands are among the best in the nation** and continue to grow in their abilities in part thanks to the quality students that that continue to join from the middle schools each year.

High school band is the next major step in an activity that they've spent 3 entire years working on, and begins refining some major basic life skills. Band helps students with problem solving, communication, expression, time management, leadership, and so many more general life skills. The way music engages the mind is unlike any other activity students are able to do. **Music utilizes both sides of the brain in creativity and logic. Being able to read the music and express emotion through an instrument as a medium is a skill that is unattainable by any other activity.** As the music in high school gets more involved, so too will these skills continue to develop at a higher level.

Socially, band is an automatic massive friend group that they have in their corner all throughout high school. 9th graders immediately benefit from having upperclassmen friends in band who have already taken classes that they have. The band students in the Harrison and Hillgrove programs are among the friendliest in the school and treat their members like family.

Additionally, and arguably most importantly, band helps with college applications when your students get to that point. Colleges love to see students who are able to commit to a 7-year program and it helps boost their chances of acceptance into major universities. **High school band students have demonstrated they can commit to an activity for 7 years, which is likely to outlast the length of time they would spend at the university – and therefore show a demonstrated work ethic and commitment.** As you may know, a main desire of a college is to boost their graduation rate. If they see that a student is able to commit to 4 or more years of an activity that is both academic and social, they will be much more inclined to consider their applications in the acceptance process.

We hope all of our students consider registering for band as an elective in high school. You will not be disappointed with these amazing high school programs!

HIGH SCHOOL BAND STATISTICS AT A GLANCE:

The Harrison & Hillgrove Bands recently shared this data with us regarding their students:

- **Band Student grade point averages (GPA)'s**
 - **50%** of band students earn a **4.0 or higher**
 - **90%** of band students earn a **3.5 or higher**
 - **98%** of band students earn a **3.0 or higher**
- Band students take an average of **7 Honors courses** and **6 AP courses**
- **98% of band students** enroll in honors courses, **60% of band students** enroll in AP courses
- **Band Students are involved in high school team sports** including football, softball, tennis, golf, cross country, soccer, track & field, lacrosse, wrestling, basketball, dance, sports management, & more!
- **Band Students are involved in just about every club at the high schools also!**

